



MARGARET RIVER

IndependentSCHOOL

Formerly Nyindamurra Family School

STUDENT RECORDS

Child's Full Name: _____
(SURNAME BLOCK LETTERS) (First Name) (Other Name/s)

Residential Address: _____ Postcode: _____

Date of Birth: / / (When returning this form please bring in your child's Birth Certificate) Gender: M / F

Year Enrolling For: LI K P 1 2 3 4 5 6 (please circle)

Is the student of Aboriginal or Torres Strait origin?

No

Yes, Aboriginal

Yes, Torres Strait Islander

Other _____

In which country was the student born?

Australia

Other – please specify _____

Where child's country of origin is other than Australia does that student have the right to reside in Australia? Yes / No

Does the student or their mother/guardian or their father/guardian speak a language other than English at home?

	Student	Mother/parent 1/guardian 1	Father/parent 2/guardian 2
No, English only	()	()	()

Yes, Other – please specify _____

Family Doctors Name: _____ Phone No: _____

Medicare Details: No. _____ Position on card: ____ Expiry: __/__/____ Ambulance Cover: Yes / No

Private Insurance: Yes / No Provider: _____ Policy No. _____ Expiry: __/__/____

*Does your child have any special needs? (physical, intellectual or sensory) _____

*Does your child have any ongoing medical condition? Eg. Asthma. If so, what procedures need to be followed? Give detail and please provide an action plan or request a form from the office. _____

*Allergies: Eg. Bee Stings, Coeliac, Nuts _____

*Other Information: _____

(The information above may be displayed in the staffroom *)

Immunization History: Yes No Partial Homeopathic (please circle)

(When returning this form please bring immunization records or conscientious objection form, thanks)

Consent to medical attention...

Where it is not practical to communicate with me I authorize the teacher in charge of an excursion or activity to consent to my child receiving such medical treatment as may be considered necessary.

Signature of Mother: _____ Signature of Father: _____

Date: _____

Date: _____

Emergency Contact (When parents cannot be contacted) Name: _____ Phone No: _____

People authorized by parents to collect the child

1.) Name: _____ Relationship to child: _____ Phone No: _____

Address: _____ Parents authorization: _____

2.) Name: _____ Relationship to child: _____ Phone No: _____

Address: _____ Parents authorization: _____

Household Representative: (Main Household Contact) _____

Mother/Guardian Name: _____ Home Ph: _____ Mob: _____

Residential Address: _____ Postcode _____

Postal Address: _____ Postcode _____

Email Address: _____

Profession: _____ Work Place: _____ WP Ph: _____

I _____ do/do not consent to have my *email address* and I do/do not consent to have my *phone numbers* released to the school community in the school directory.

Signature: _____ Date: _____

Do you have any other particular skills or trade that could be of assistance for school activities and events? Yes/No

What could you offer? _____

Father/Guardian Name: _____ Home Ph: _____ Mob: _____

Residential Address: _____ Postcode: _____

Postal Address: _____ Postcode: _____

Email Address: _____

Profession: _____ Work Place: _____ WP Ph: _____

I _____ do/do not consent to have my *email address* and I do/do not consent to have my *phone numbers* released to the school community in the school directory.

Signature: _____ Date: _____

Do you have any other particular skills or trade that could be of assistance for school activities and events? Yes/No

What could you offer? _____

What is the highest year of primary or secondary school the parents/guardians have completed?

(for persons who have never attended school, mark 'Year 9 or equivalent below')

	Mark one box only in each column	
	Mother/parent 1/guardian 1	father/parent 2/guardian 2
Year 12 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>
Year 11 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>
Year 10 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>
Year 9 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>

What is the level of the highest qualification the parents/guardians have completed?

Mark one box only in each column

	Mother/parent 1/guardian 1	father/parent 2/guardian 2
Bachelor degree or above	<input type="checkbox"/>	<input type="checkbox"/>
Advanced diploma/Diploma	<input type="checkbox"/>	<input type="checkbox"/>
Certificate 1 to 1V (including trade certificate)	<input type="checkbox"/>	<input type="checkbox"/>
No non-school qualification	<input type="checkbox"/>	<input type="checkbox"/>

What is the occupation group of the mother/parent 1/guardian 1? _____

What is the occupation group of the father/parent 2/guardian 2? _____

Please select the appropriate parental occupation group from the attached list (1, 2, 3, or 4).

- *If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation.*
- *If the person has not been in paid work in the last 12 months, enter '8' in the space above.*

Implementation Communication Strategy
Background material for jurisdictions

INFORMATION FOR PARENTS

National reporting on student outcomes
New requirements for collecting information on students' background characteristics

- **The purpose of this information sheet is to advise parents (or caregivers) of new data collection requirements arising from the decisions of State, Territory and Commonwealth Education Ministers to improve the quality and national consistency of public reporting on student achievement. Ministers expect all government and non-government school systems and schools to comply with the new data collection and reporting arrangements.**

What is the purpose of national reporting?

- **The primary purpose of national reporting is to improve the educational outcomes of our young people by informing the Australian public, and especially the education community and parents, about progress towards achieving the *National Goals for Schooling in the Twenty First Century*.**
- **The *National Goals* specifically state that students' outcomes from schooling should be 'free from the effects of negative forms of discrimination based on sex, language, culture and ethnicity, religion or disability; and differences arising from students' socio-economic background or geographic location'; and that 'learning outcomes of educationally disadvantaged students (should) improve and, over time, match those of other students'.**
- **The strong equity dimension of the *Goals* reflects the principle that it is the right of all young Australians to aspire to success in learning, and to have the knowledge, skills and understanding essential to effective participation in civic life.**
- **For more information on the *National Goals*, go to <http://www.mceetya.edu.au>.**

What is the situation now with the collection and reporting of information on students' performance?

- **All school authorities must collect certain information from parents and/or students to fulfil their functions and obligations under State, Territory and Australian Government legislation, including accountability for spending public money.**
- **Government must provide the community with information about school performance and the steps they are taking to improve student outcomes.**

Where is the information publicly reported?

- **Information on students' performance is reported in the annual *National Report on Schooling in Australia* published by the Ministerial Council on Education, Employment, Training and Youth Affairs, which comprises the State, Territory and Commonwealth Ministers for Education. (for more information, go to <http://www.mceetya.edu.au>).**

Why are schools now required to collect information on the educational and occupational background of parents?

- **Information is being collected on the educational and occupational background of parents so that school education authorities can evaluate the influence of socio-economic background on students' educational outcomes across and within jurisdictions, and over time.**
- **This will allow critical evaluation of the effectiveness of policies aimed at reducing the impact of social or economic disadvantage on student performance, and assist school systems and schools in taking steps aimed at promoting an education system which is fair for all Australian students.**
- **Ministers have been concerned to ensure that the questions asked of parents are not overly intrusive. Parents will therefore not be asked to provide specific details of their education, occupation or income but, rather, will be asked to select an appropriate response from a limited number of broad educational and occupational categories.**

What safeguards are there to protect the privacy and confidentiality of personal information?

- **All States and Territories have privacy or freedom of information legislation encompassing such matters as the manner and purpose of collection of personal information, storage and security of data, and access to information.**
- **There is also Commonwealth privacy legislation, which imposes certain obligations on non-government schools in relation to the collection and handling of personal information to protect the privacy of individuals.**
- **Schools and school systems have in place comprehensive confidentiality and security policies and procedures for the collection and handling of personal information. Such policies set out the types of information collected, used and disclosed, the purpose for which it is collected, and matters relating to access and correction of information.**
- **All information which could identify or would reasonably identify individual students to whom particular background information characteristics belong is removed for national reporting so that no personal information is reported publicly.**
- **Strict reporting protocols and standards apply to data presentation in all publications of the Ministerial Council on Education, Employment, Training and Youth Affairs.**

List of Parental Occupation Groups

Group 1: Senior management in large business organization, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organization.

Public service manager (Section head or above), regional director, health/education/police/fire services administrator

Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director)

Defence Forces Commissioned Officer

Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional

Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer)

Air/sea transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)

Group 2: Other business managers, arts/media/sportspersons and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager (finance/engineering/production/personnel/industrial relations/sales/marketing)

Financial services manager (bank branch manager, finance/investment/insurance broker, credit/loans officer)

Retail sales/services manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency)

Arts/media/sports (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official)

Associate professionals generally have diploma/technical qualifications and support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional

Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager)

Defence Forces senior Non-Commissioned Officer

Group 3: Tradesmen/women, clerks and skilled office, sales and service staff

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women

are included in this group.

Clerks (bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/

filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk,

customs agent, customer services clerk, admissions clerk)

Skilled office, sales and service staff.

Office (secretary, personal assistant, desktop publishing operator, switchboard operator)

Sales (company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher)

Service (aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor)

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators.

Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper)

Office assistants, sales assistants and other assistants.

Office (typist, word processing/data entry/business machine operator, receptionist, office assistant)

Sales (sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker)

Assistant/aide (trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, Horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)

Other worker (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor)