

From the Principal

Dear Parents and Friends, “Kaya”

At Our School we embrace the BIG FIVE. In recent media publications there has been many stories about teaching reading. At MRIS the widely recognised essential elements of effective evidence-based instruction in reading known as the BIG FIVE is followed. These are – 1) Phonemic Awareness 2) Phonics 3) Fluency 4) Vocabulary 5) Comprehension. We follow the Structured Synthetic Phonics programme LETTERS & SOUNDS which is Explicit, Structured, Sequential and Multi –sensory to teach reading (decoding) and spelling (encoding.) Teaching children to link sounds to letters of the alphabet is phonemic awareness and phonics and is the focus for early reading instruction which ensures children read a book several times to reach “automaticity”-where the reading is correct, fluent and at a reasonable rate. (If children are asked to read material too difficult they start to guess /use pictures as the main strategy or just ‘try to remember’none of these are effective over time.)

Love Wendy

Weekly Wisdom

“Everybody can be great.....because anybody can serve. You don’t have to have a college degree to serve. You don’t have to have to make your subject and verb agree to serve You only need a heart full of grace. A soul generated by LOVE” *Martin Luther King, Jnr*

Virtue of the Week: Service

You are practising this when you

- Want to make a difference in the world
- Look for opportunities to be of service to others
- Think of thoughtful things to do to help your family and friends
- Work with enthusiasm
- Don’t wait to be asked when something needs doing
- Do your part to care for the earth -recycle, reduce, reuse, repair, RETHINK

Parenting Ideas:

Creating a consistent parenting style

<https://www.parentingideas.com.au/blog>

The Mystery of the Map



The mystery of maps was unfolded for the Pre-Primary and Year 1 MRIS students this week as part of the school’s Geography and Maths Curriculum.

The students were fortunate to have Landscape Architect and MRIS parent, Nicola Anastas explain about design, scale and mapping.

Nicola showed the class how she uses mapping in her work and how to use a school map to locate key features on campus.

Pre-Primary teacher, Ann Murray said students then worked individually on adding features to a map of the Nature Park area located behind the Pre-Primary classroom.

“Next week we will work on incorporating elements identified by the children onto one large map,” Ann said. Design features include a permeable fence, decking, a water course and a shelter. Plans to landscape the Nature Park area are being considered by the school.

THIS IS YOUR LIFE

Name: Arlo

Age: 4 **Year:** Kindy

Favourite Food:

Chow Mein, muesli and potatoes

Favourite Virtue: Bounciness

Favourite Book: ‘Beegu’

I collect: Feathers and honky nuts

My nickname is: Arlosovich

My ancestors come from: Italy and England

Why I love my school: The slime, frogs and Henrietta

When I grow up I want to be: Monster that mops floors and an Abalone Diver

Because: I like monsters and the ocean



School News

Thank You

- To all those who have participated in reducing their disposable coffee cups.
- To all those who made Plastic Free July a real part of their life.

Quiet Achiever Dot and Jack for their wonderful efforts in the Year 6 vege garden.

Please join MRIS Fathering Project. A great way to connect with other fathers. <https://thefatheringproject.org/dads-group/margaret-river-independent-school/>

Curriculum Corner

Noongar Word for the Week

This week's Noongar word is **Diiy** which means **Spit** in English.

Resilience EQ Focus 2019

Our teachers are currently presenting and discussing the Myths around RESILIENCE that Justin Coulson explores in his book -9 WAYS TO A RESILIENT CHILD

Resilience - All needs are valid, especially touch for young children. Trust needs to be earned. There is dispute whether a child is born resilient or whether it is taught. All children have the capacity to be resilient. To adapt to challenge and overcome it positively. The most important time for the foundation of resilience is the first two to three years of a child's life.

MYTH #1 Young Children are Resilient—Summary
Children must be trained to be self-reliant when young. The push from Western families is too soon. Factors impinging on resilience – type of childbirth, breastfeeding, touch, presence. Research demonstrates that the more a child is touched, hugged and held by Year 9 there is less risk of depression. Turn towards a child's distress not away from it. Doing anything else – phone, email etc... the child begins to feel isolated. It is crucial that the child in the first two years does not suffer from PADD – Parental Attention Deprivation Disorder. A calm response helps children relax and feel calmer and more contented. Adults need to try their best and ask for help if it is needed for themselves and their child. See next week's newsletter for MYTH #2.

ICAS Assessments

ICAS assessments are designed to assess your child's ability to apply classroom learning in new contexts, using higher-order thinking and problem-solving skills. Tests available are:

Digital Technologies Year 3-6

Science 2-6

Spelling 2-6

Writing 3 to 6

English 2-6

Maths 2-6. Should you wish your child to sit some or all of the assessments at school this year, please go to the following link: <https://pay.unswglobal.com.au/collections/29d67ce954> to pay for your selection of tests for your child's year level.

Governing Body / Office News

STEP COURSE & DONATED HOURS

If you would like to use donated hours to provide Baby Sitting services to a friend who would like to attend the STEP Course please call the Office or tell your friend. We ask all parents to come and complete our Parenting Course and learn just how our school uses encouragement, logical consequences and giving choices within boundaries to develop confident, responsible children.

Sport News

A beautiful sunny day and an even game of football with both teams kicking the same score. Many thanks to Rohan Bevan from Karridale for making us feel welcome and to our players that did an excellent job of sharing the ball around.



Chaplain News

Winter Camp 2019, WOW, such an awesome week of fun, challenge and adventure! The weather was beautiful, the ocean crystal clear, the camp fire toasty warm, the food delicious, and the high ropes challenging!! Big shout out to Molly, Lewis, Frankie, Sky, Charlotte, Harvey, Fenix, Mahla, Nelle, George, Max, Jack, Deegan, Evie, Aria, Steele, Rowan, Tommy and Asha!! It was a joy to be in community and adventure with you, and we are already looking forward to Winter Camp 2020!

Meet our PATHS kids this week We thank them for their contributions.

Grace in Year 1. Favourite colour is **turquoise**. Favourite animal is an Owl. Favourite Virtue is Courage.

Tori in Year 2. Favourite colour is **blue**. Favourite animal is a Horse. Favourite Virtue is Love.

Holly in Year 3. Favourite colour is **galaxy**. Favourite animal is a Horse. Favourite Virtue is Responsibility.

Ella Rose in Year 4. Favourite colour is **galaxy**. Favourite animal is an Alicorn. Favourite Virtue is Creativity.

Evie in Year 5. Favourite colour is **blue**. Favourite animal is a Ridgeback Dog. Favourite Virtue is Creativity.

And last week...

Olivia in Year 1. Favourite colour is **blue**. Favourite animal is a Lion. Favourite Virtue is Kindness.

Tao in Year 2. Favourite colour is **orange**. Favourite animal is a Shark. Favourite Virtue is Joy.

Alex in Year 3. Favourite colour is **sunset**. Favourite animal is a Turtle. Favourite Virtue is Joy.

Freya in Year 4. Favourite colour is **dark blue**. Favourite animal is a Horse. Favourite Virtue is Love.

Oliver in Year 5. Favourite colour is **blue**. Favourite animal is a Kangaroo. Favourite Virtue is Joy.

Imogen in Year 6. Favourite colour is **red**. Favourite animal is a Penguin. Favourite virtue is Tact.

Class News

Kindy

with Helen, Noela & Jasmin

It was so lovely to have beautiful sunny weather this week and make the most of outdoors. Children made a truck obstacle course in the sandpit that had ramps, a tunnel and bridges. We harvested the last of our carrots this week and children have been munching their way through them. Outdoor painting was very popular this week with children decorating stones and doing easel painting. Children have been coming up with amazing volcano ideas. One, suggested by Sam, that is fast gaining momentum is building a big volcano in the classroom that children can go inside. Ideas of having cushions, volcano books and a lava coloured lamp inside the volcano was suggested by Heidi. What great learning possibilities this suggestion has. The pre primaries will be visiting our restaurant and kindy children will serve them either next week or the following week.

Have a wonderful week.

Pre-Primary

with Ann, Amanda, Julie & Raine

We would like to welcome Mason and his family to our Pre Primary family!

On Wednesday we were fortunate to work with Nicola (Emmi's Mum) and the Year 1 class to learn about creating maps. Nicola is a talented and creative landscape designer who explained to the children how she uses mapping in her work. The children then used a map of the school to locate key features as they walked around. They then worked individually on adding features to a map of the 'Nature Park' area behind the Pre Primary classroom. Next Wednesday we will have an opportunity to work with Nicola and the Year 1 class again.

To encourage a range of social interactions during morning tea/lunch times we would like to alternate where the children sit. To make this as meaningful as possible we would need some more parents to be willing to provide their child with a dairy/egg free lunch on the occasional day. I understand this can be tricky but if you can help out it would be greatly appreciated. Please make sure you are using the green tag on these days! Thank you for your support.

Year 1

with Skye

Welcome to term 3! This week we have been completing our narratives and we can't wait to invite you in to hear our stories. In English we will be focusing on poetry this term and we have been looking at rhyming words, reading lots of Dr Seuss books. Our digraph for this week is wheel wh. In Numeracy we are looking at time and telling the time to the o'clock. The news telling topics have been placed onto seesaw and next week it is free choice. A reminder to please bring in your child's story sheet of when they were 1,2,3 etc. Thank you and enjoy your weekend.

Year 2

with Kate & Jacki

Hi everyone. This week we are enjoying this beautiful sunshine and have been out exploring the changes in the bush as we approach the Noongar season of Djilba. We are recording our findings on our seasons wheel which we add to during the year. We are enjoying generating questions and beginning lines of Inquiry leading from our Big question 'How has technology shaped our daily lives'. This week we investigated the history of the toilet. Thank you to Tania Miller for her old artefacts, including a bed pan and old chair commode! You cannot beat toilet humour in a Year 2 classroom. Thank you to Tori our PATHS helper this week. Tori you are an asset to our class due to your confident, enthusiastic and joyful personality. On Tuesday I attended a 'Delving deeper into Inquiry' networking PD and I am enjoying using some strategies in the classroom with a great response from the children. This week Maths and English are integrated as we are learning about algorithms and procedure writing. In Maths we have designed pirate maps with a location to find the treasure and then we are writing an algorithm to find it. In Science we are beginning our chemical sciences unit 'Mixtures' and we made slime.

The children are loving our class novel Roald Dahl's 'Danny Champion of the world' (one of my all time favourites)

Enjoy your week!

Year 4

with Sara, Bel & Jasmin

Hello Year Four Families,
This week we started our Talk for Writing text map on how to write a set of instructions. We have integrated this topic with Geography (countries from Africa) and the class has learnt about how to mummify a pharaoh. In Science we created a jar to display the layers of soil found in the Earth from Bedrock through to Organic matter. In Maths our learning intention is to be able to subtract 3, 4 and 5 digit numbers and we are once again focusing on our timetables. We will be reviewing a new one each week and practise daily. It would be great if you could do this at home also. Thank you to all those who attended the class meeting on Wednesday. My PATHS kid for this week is Ella Rose who actively assists when needed.

Year 6

with Laura & Jacki

Hi Everyone. Welcome back to Jacki – we missed you! The children have been reviewing fraction concepts this week. Nearly all children have finished their research on natural disasters and are choosing to either write a magazine article or video their presentation of their research. Thank you to Dot for helping us pick and sort the vegetables from the garden beds. Yum! The children have completed their second 2040 lesson and are currently thinking of an action project for their presentation at the film night.

School Dates & Info

School Calendar

School Uniform is to be worn for every school outing - School shirts and BLACK Pants or skirts or shorts

August 15, 22, 29 Sept 5

STEP Parenting Course 1-3pm Thursdays

Please book in at office

Tuesday Sept 3

School Photo Day

Tuesday Sept 9-13

Year 6 camp

Sept 12-13

Year 2 camp

Saturday Sept 21

ART AUCTION

Friday 27th Sept 27

Gratitude Tree – “Who are you grateful for?”

Friday Sept 27

Term 3 ends

Friday Nov 1

High Tea & Ecology Day

Term 3 Friday Lunches

Nachos \$3.50

Hot chocolate \$1.50

All funds raised go to the Year 4 class.

Other News

Congratulations to Chloe, Clint and family on the arrival of Elkie Arthur Collins.

Plastic free July Fundraiser

Environmental Toothbrushes

\$30 for a box of 12

Order before 5pm Tuesday 6 August.

Please contact Nicola 0408 344 123 or Nicola.maia@hotmail.com for more information or to place your order.

Who Gives a Crap toilet paper

Find our new Facebook Group @ MRIS Parent Buying—Who Gives a Crap. Any queries, please contact Amy Penrose 0407 194 124

Community Corner

RetroSuburbia Roadshow Permaculture event <https://www.facebook.com/pg/permaculturewest/events/>

Margaret River on Anxiety and Autism <https://www.eventbrite.com.au/e/margaret-river-understanding-and-managing-anxiety-in-autism-tickets-63817770670>

We need your plastic bottles!

MRIS is in a pilot project with Green Batch, Rotary Margaret River and Woolworths Margaret River - one of 5 regional trial sites in WA.

We can now collect #1 and #2 plastics and aluminium cans. Rotary volunteers will coordinate with Woolies MR to ship our collection to Perth via the empty food trucks. GreenBatch turn the plastics into 3d printer filament. MRIS will receive 3d printer filament - a quantity matched to the amount of plastic we contribute.

GREEN BATCH SCHOOL RECYCLING PROGRAM
AT YOUR SCHOOL NOW!

OUR WASTE PLASTIC PROBLEM **BE PART OF THE SOLUTION**

BY 2050
MORE PLASTIC IN OUR OCEANS THAN FISH

2025
2050

WHAT WE COLLECT

- PLASTIC REPROCESSING
- PLASTIC
- ALUMINIUM CANS

LIDS AND LABELS ✓
PLEASE WASH ✓
NO RUBBISH ✗
NO OTHER PLASTICS ✗

IF IN DOUBT LEAVE IT OUT

PUT YOUR PLASTIC IN THE GREENBATCH BIN
MAKE A DIFFERENCE TO YOUR PLANET'S FUTURE

1. rinse your milk cartons, vege punnets, juice bottles etc
2. remove any plastic rings or lids and drop these in the Precious Plastics bucket on the Year 6 verandah...
3. drop #1 and #2 plastics and cans into the purple GreenBatch bin next to the Library.

The more we collect, the more successful this arrangement will be.

You can also start collecting plastic bread tags, dental packaging, old biro and stationery as we are getting a Waste Sorting Station constructed that will allow for these and a range of other items to be redirected from the bin and put to an identified new use.

14th ANNUAL ART AUCTION MARGARET RIVER 2019
SATURDAY 21 SEPTEMBER

SPECIAL SCREENING
"A compelling vision... let yourself be inspired"
2040
Join the REGENERATION

A MARGARET RIVER INDEPENDENT SCHOOL FUNDRAISER
SHOWING AT THE MARGARET RIVER HEART
THURSDAY 5 SEPTEMBER, 2019

Explore what the future could look like by the year 2040 if we simply embraced the best solutions already available to us to improve our planet and shifted them rapidly into the mainstream.* 2040

RAFFLE PRIZES
Earth Sea Star
WISDOM WINE
art's Margaret River

LIVE MUSIC
WADE DU BOULAY
GLOBAL WRAPS
ON SALE

TICKETS
\$20 Adult Fundraiser (includes a complimentary glass of wine on arrival)
\$15 Adult (movie only)
\$12 Arts Hub Members (movie only)
\$8 Youth (movie only – must be accompanied by an adult)

Doors open 6pm, movie starts at 7pm
Purchase tickets from sponsor Arts Margaret River
<https://artsmargaretriver.com/2040-movie-fundraiser/>

2040 is classified G for General viewing.