

From the Principal

Dear Parents and Friends, "Kaya" & RU OK?

The MRIS plan for next week.

For the next week our wonderful teachers will be trialling our Remote Learning via Seesaw so we are ready for "stay at home" mode during term 2.

During this time it is important for Our Families to keep routines because ...

- It provides learning continuity for your child – this is vital for their Learning Journey
- It provides a sense of predictability and certainty – we are all unsure
- It creates a connection with our MRIS community – with regular check ins

On Monday we will be sending home very clear **Timetables for Years 1-3 and Years 4-6** to ensure that learning continues in a structured manner.

We need all Seesaw codes to be accessed, please call if there is a problem with putting the code into your device.

If you do not have access to an iPad, laptop or computer please contact us as we are here to help.

THE TRIAL IS:

Each day a task/s will be uploaded on Seesaw for years 1-6 students. A **response** to each task will provide attendance/participation data for the school's records.

Please note : We will be providing the Specialist timetable as usual in **TERM 2** as follows:

Mon	Tues	Wed	Thurs	Fri
Visual Art	TBA	French	Music Phys Ed	Dance & Drama

Kindy and Pre-primary routines will be forwarded ASAP.

Weekly Wisdom: "Man is just about as happy as he makes up his mind to be" ... Abraham Lincoln

Art Rocks at MRIS



Creative art captured the imaginations of MRIS students this week providing some uplifting stimulation during trying times.

MRIS Visual Arts teacher, Maree Mohn has the students taking part in a "There is only one you Rock Project" by painting their own unique rock inspired by the book of the same name.

"These colourful rocks serve as a daily reminder to students that they are special and they have the power to change the world," Maree said.

On completion, the rocks will be added to the Year 6 'Fairy Gardens' – another project underway designed to create a peaceful and sensory zone for children to relax in and to foster a sense of community.

Year 6 teacher, Laura Nicholls said there were plans to put a bench and plants in the area.

Virtue of the Week: Enthusiasm

You are practising this when you

- Let yourself enjoy looking forward to something
- Think of imaginative ways to get things done
- Do things wholeheartedly
- Smile, laugh and enjoy what you do
- Enjoy the wonders of life
- Are full of positive spirit

School News

Thank You

To all our students for participating in Harmony Day with cultural decorations and orange dress.

To Mark H for this wonderful quote and kind words (*see below*) "Courage doesn't always roar. Sometimes courage is the quiet voice at the end of the day saying, "I will try again tomorrow." Mary Ann Radmacher

To our parents who are sending positive and generous comments to the school. Thank you.

To all the parents who completed the STEP course. Special thankyou to Pam for facilitating the STEP Course.

Quiet Achievers Our GB leaders who are looking to mitigate the unknown ramifications that are on the road

To the entire school community,

Thank you very much for all the work that has been done, is being done and will continue to be done for the whole community. These are challenging times and, as mentioned, things are changing rapidly - it's confronting and can be emotionally charged: I certainly appreciate all the effort that is being put in to ensuring the continued well-being of everyone connected to MRIS.

I look forward to rising, like a Phoenix, out of the proverbial ashes, and surging onwards and upwards having learnt a thing or two in the process.

Regards, take care and stay safe - and thank you!

Mark Heyink
Margaret River, Western Australia

Name: Fynn

Age: 5

Year: Pre-primary

Favourite Food: Porridge.

Favourite Virtue: Love.

Favourite Book: The Hungry Caterpillar.

I collect: books.

My nickname is: Fynny.

My ancestors come from: Wales, England.

Why I love my school: because of my teachers and friends and being the PATHS kid.

When I grow up I want to be: Stunt-rider.



Good News ... Next term we were intending to introduce the Geelong Grammar model of embedding Positive Education into MRIS. 'Pos Ed' is the focus on Character Strengths – very similar to the Virtues within us all. Fortunately we have rescheduled this wonderful event Next year in week 1 term 2.

Every day we act using our Character Strengths: saying hello to students walking by (kindness), picking up rubbish in the yard (leadership) or thanking a colleague for their help (gratitude)

Research shows that using our Character Strengths in new and different ways leads to improved wellbeing. We also know that it's possible to nurture our strengths by focusing on a Character Strength and endeavouring to action it on a more regular basis.

How to Hear Your Child Read

PAUSE-PROMPT-PRAISE ... Or we would say ENCOURAGE at MRIS

PAUSE for 3 seconds when errors are made to give the child a chance to self-correct.

PROMPT when the child doesn't self-correct.

Model how to segment the word into the letters or letter groups that go with each sound as you sound-out the word.

Move your finger along the word as you pronounce the sound each letter or letter group makes.

Then blend (or put together) the sounds as you move your finger along the word in a quicker motion.

Example 1:

Child: "The quick brown fox j..." (2-3 seconds)

Parent: "j-u-m-p-s, jumps"

Example 2:

Child: "The boy said ..." (2-3 seconds)

Parent: "th-a-n-k, thank"

Prompting can also include:

- identifying the first sound and encouraging the child to sound-out the rest of the word
- helping the child to break-up the word into its syllables
- providing the word to assist reading fluency

Use your finger to cover each chunk as you pronounce the syllables.

PRAISE the child's attempts at reading. Use encouraging words when they have a go at a difficult word, have no or few errors, read fluently, finish the page or the sentence

Class News

Kindy

with Helen & Noela

As our school moves towards a remote learning program it is our intention to continue the partnership between home and school to cater for your child. At kindergarten this will be done through emails and seesaw. Interviews to find a kindergarten teacher from term two have been postponed and I will continue on in this position.

Everyone take care and my thoughts are with you.

Pre-Primary with Ann, Sasha, Amanda, Julie & Raine

Hi everyone,

My name is Sasha Pol and I have been filling in for Ann this week. It has been such a pleasure to get to meet some of you this week! I hope everyone is staying well and healthy at the moment with all the madness happening. This week in the world of Pre Primary the students have been using their imaginations to create and design a creature that lives under the sea. We looked at various features that ocean animals have (blow holes, gills, fins, legs, scales, spikes, camouflages etc) and the students then created their own. What an imaginative bunch! Julie and I were loving the exciting creatures that were emerging from the classroom! We had animals with spikey eyeballs, a mermaid that could breathe through her tail, a creature with 3 eyes, one with a shark head and octopus legs, another had sharp teeth and big fishy lips and another with crab arms with octopus tentacles. The students drew their ideas and then transferred drawings into 3D designs.

Year 1

with Skye & Janine

In Literacy we have focussed on the digraphs king ng and duck ck. We have learnt that we never use the duck ck at the beginning of a word.

Also we looked at when we use the 'c' and when we use the 'k' in our spelling choices. We use 'c' before an 'a, o and l' as in cat, cot and cup. We use a 'k' before an 'i and e' as in kick and keg.

In Numeracy we are looking at bundles of 10 and making 10 as a counting strategy.

Our news topic for next week is free choice. We hope you

Year 2

with Kate & Amanda

This week we are concentrating on creating a safe and happy environment for our little ones during this difficult time. In Year two we are finding time to sing, share funny stories and take time to go on plenty bush walks to see the beauty and joy around us. We are continuing subtraction in Maths and investigating different strategies through games and number square activities. In English we are describing story settings.

Our inquiry has led us to researching various biomes around the world. In science we are investigating life cycles. Our STEM kitchen garden project is at the planning

Year 3

with Kate & Jacki

This week the children have written exciting narratives using a mountain planner to arrange their ideas before writing. The topic for the narratives was Animal Town. There were some interesting main characters created!

With the season of Bunuru (February/March) coming to an end, we reflected on the changes in nature we have noticed over this time.

Continuing on with our science topic of Melting Moments, the children conducted an investigation to determine the answer to the question - What happens to the melting time when we change the size of the ice blocks?

Year 4

with Sara & Jacki

Hi Year Four Families,

Thank you to all the families who have emailed me regarding keeping their kids at home. This week in Maths our Learning Intention is being able to identify 2D shapes and label the edges, vertices and faces.

We completed our 2nd Keeping Safe lesson on The Power in Relationships, if there any follow up questions please don't hesitate to contact me.

It is Earth Hour this Saturday and the class did some activities to support their learning on this area. Please

Year 5

with Jacob

This week marks the transition to independent research and writing tasks focussed on mega fauna for year 5. Students are beginning to explore some of the valid scientific reasons that support their arguments as to whether we should or shouldn't make de-extinct their mega fauna. Bringing back ancient wombats, marsupial tigers, E. sibiricum (known colloquially as the Siberian unicorn), woolly rhinos, and the rest of those awe-inspiring and majestic prehistoric beasts is a point of contention and debate, wherein students are researching and proposing arguments in support of their views and the views that they have begun to find in the science world. Where it all leads is uncertain, but at least we have begun communicating persuasively in speech and writing. All of which in the least offers an interesting exploration and diversion from the current discussions surrounding needing to eradicate those microscopic beasts that have begun to permeate our global environment.

Year 6

with Laura

Well what a week!! We have had only one or two students in class and have begun the 'test' week for remote learning. This allows for time to see how it all works and fix any issues that occur. Journals and codes are in envelopes for the children and were left on the veranda with only two families who still need to pick them up.

Stay healthy and happy. Big virtual hugs.

School Dates & Info

School Calendar

Mon 30 Mar: Week 9 Remote Learning

Please check in with Seesaw.

Thurs 9 Apr: end of term 1.

Sun 26 Apr: Term 2 Busy Bee.

Tues 28 Apr: Term 2

Fri 1 May: Pupil Free Day

Governing Body News

Deferred AGM to be held electronically on 5 April

Dear MRIS community,

In response to the COVID-19 pandemic, the GB has approved the deferral of the MRIS annual general meeting (AGM) from 22 March 2020 and proposes to hold the AGM electronically on 5 April. The means of carrying out the AGM are proposed as:

AGENDA BELOW HAS BEEN REVISED PLEASE SEE EMAIL FOR CORRECT DETAILS

By 27 March	Agenda e-mailed to all members including motions and nominations to GB; Draft MRIS 2019 Annual Report available electronically
By 31 March	Members to e-mail any queries on Agenda, Annual Report etc. to secretary@mr.is.wa.edu.au
By 1 April	'Voting Papers' e-mailed to members, any queries & responses collated and available for review Members to e-mail their 'voting paper' to secretary@mr.is.wa.edu.au
Midday 5 April	Voting closed (relies on at least 10% of members to vote to obtain quorum)

It is a legal requirement as an Incorporated Association to hold an AGM each year and under our Constitution we are to hold it within 4 months of the end of the financial year (31 Dec). If there are objections to this process, we can apply to the regulatory authority to defer the AGM by 6 months.

Please advise if there are any objections to the AGM proceeding electronically on 5 April as outlined above, by 27 March to secretary@mr.is.wa.edu.au

Thanking you for considering this issue during these extraordinary times.