



MARGARET RIVER

Independent SCHOOL

EST. 1982 AS NYINDAMURRA FAMILY SCHOOL

MRIS Matters

Our School's Weekly Newsletter — Distributed Fridays

Week 1/10

Term 2

1 May, 2020

2020 MRIS IQ Focus = Learning Intentions and Success criteria, EQ focus = Resilience

From the Principal

Dear Parents and Friends, “Kaya” & RU OK?

Welcome to Term 2!

What extraordinary times we are having. I trust the break was relaxing and refreshing for you all. With face to face learning commencing next week we are all looking forward to seeing our students back at school.

This term we are hoping to provide a regular “How To Do” section focussing on Literacy and a “Self-care” update each week.

Last term we offered How To Hear Reading – 3Ps (PAUSE...for 3 secs when errors are made to give time for self correction- PROMPT.... Model how to segment the word into sounds = decode - and PRAISE ...encourage attempts to decode)

This week we have “How to Choose a Book” (see page 2)...

AND the first focus for “Self Care” (see below)

Love Wendy

Self Care—Week 1

I believe we can all say that ... Self-Care and the pursuit of personal well-being and happiness is an *intentional* practice. A daily, deliberate mindful practice. This pursuit is a constant and continual work in progress. “We have to do the work every single day”.

The work is about;

1. Developing a deep, keen understanding of our own needs.
2. Checking in with ourselves throughout the day.
3. Responding to our individual needs with targeted action.

Tina Boogren’s book on Self-Care states that MUSIC is a good place to start the Self-Care journey as it can help us quickly change our mood, it can reduce anxiety, improve sleep, increase some cognitive functions and ward off brain ageing.

Reflection for the week;

1. When and how did you incorporate MUSIC in your schedule?
2. How did the power of MUSIC impact your week?
3. Have you got a Play List?
4. Has your MUSIC choices changed since becoming a parent?

Honouring ANZAC Day

The tradition of honouring fallen soldiers on ANZAC Day continued despite the COVID19 pandemic with a staggered wreath laying ceremony at Memorial Park in Margaret River.

MRIS Year 5 student, John Chugg represented MRIS. He laid a wreath at the Margaret River War Memorial whilst wearing his grandfather’s medals from World War 2.



Virtue of the Week: FAITHFULNESS

You are practising this when you

- Listen to your heart when your beliefs are tested
- Only make promises you can keep
- Make sure your words and deeds match
- Keep your agreements
- Do a job as carefully and as fully as it needs to be done
- Are loyal to your friends and family
- Clear up problems face to face

Weekly Wisdom “You have not lived today until you have done something for someone who can never repay you”.....John Bunyan

Parenting Ideas: “Resources for parents”

<https://www.parentingideas.com.au/parent-resources/>

School News

Thank You

- To our special parents for embracing the Remote Learning process and providing support and exciting responses to our teachers' postings. We are so impressed with the rigour and diligence with which this new style has been adopted. A big thank you to our wonderful teachers for their determination and enthusiasm to deliver Remote Learning so well.
- To John C for representing the school on Anzac Day and laying the wreath at the Memorial last Saturday. Thank you, John.
- All the PMI responders- it was great to see how the remote learning was supported.

Governing Body News

We are pleased to advise that MRIS will return to face-to-face learning from Week 2, Term 2.

For those parents who choose to keep their children home, teachers will provide by e-mail, a weekly overview to enable the ongoing learning for those students.

The return to face-to-face learning is as per the timetable flagged in our e-mail of 20/04. The Remote Learning in Week 1, at either home or at school, has enabled teaching staff to confirm the suitability of the programmes they developed. Thank you to the staff for their work and dedication in developing and implementing excellent Remote Learning programmes over these past weeks. Thank you also to parents and students for embracing this mode.

In bringing students and staff back into the School, we have been following the Australian Health Protection Principal Committee (AHPPC) health advice along with Federal & State Government advice re COVID-19. The soft start of Week 1 has allowed us to formalise these work practices and ensure availability of additional cleaning supplies as larger numbers return to the School. Please note the following guidelines for the coming weeks:

Please stay at home if unwell with any illness (adults or children) – this is vital at this stage of COVID-19 risk management.

Staff and students only on school grounds – please meet staff at the Kindy gate or drop off at the front of the school. To ease congestion we request drop offs to occur before 8:50 am to avoid the bus processes. Parents picking up children should arrive at school between 3pm & 3:15pm after the buses have left.

Water fountains will be closed – please bring enough bottled water for the day.

Physical Distancing – we will maintain 1.5m distance to the best of our abilities.

Hygiene – children to wash hands on entering classrooms and before and after play.

Cleaning – the School will fund extra cleaning regimes throughout the day.

“How To”

How to choose a reading book – 5 Finger Rule

Children who are learning to read should practise their reading using decodable books. These books contain words made of the letter-sound associations taught in a sequential phonics reading and spelling programme.

Once a child has a strong understanding of the alphabetic principle (how the sounds in language map onto letters and letter patterns), they can begin to read a wider range of books. The Five-Finger Rule can help find a reading book at the appropriate level.

- Choose a book your child will read (or have them choose one from a range of books)
- Choose a typical page towards the middle of the book (with lots of words and not too many pictures)
- Ask your child to read aloud and each time they come to a word that they don't know, hold up one finger (out of sight)
- If you end up with 5 fingers before the end of the page, stop reading the book and choose another one or finish reading the book to your child.
- If you have no fingers up by the end of the page then it's probably too easy, if you have one or two then it's probably the right level.

THIS IS YOUR LIFE

Name: Chiara

Age: 7 **Year:** 2

Favourite Food: chocolate.

Favourite Virtues: creativity, love and courage.

Favourite Book: “How to Train Your Dragon”.

I collect: tags and stickers.

My nickname is: Gigi.

My ancestors come from: The Barbaric Archipelago of Ireland.

Why I love my school: because I love handwriting and doing chin ups in the playground.

When I grow up I want to be: a champion horse-rider.

Because: I love horse-riding.



Class News

Kindy

with Helen & Noela

Welcome back to term two. Hope you are enjoying the remote learning with your child/children and thanks for your comments and feedback this is most appreciated. Thank you also for the photos of your child/children engaged in the learning experiences seeing the children always brings a huge smile to my face. With remote learning please do what is helpful to your family's well being which is definitely the priority. Children attending school have been having a great time engaging in the same and similar learning experiences at kindy. Have a wonderful week.

Pre-Primary with Ann, Amanda, Julie, Raine & Jasmin

Welcome to Term 2! It's been a unique start to the term and we are all looking forward to being back in the classroom together. Thank you to all the families for supporting us with our remote Pre Primary program. While this can never replace a play based experience with many peers, it has been great to see the children embrace learning sounds and beginning to read simple words! This week we introduced the sounds i n and m. Hopefully you were able to access a reading book to practise blending words with the sounds we have learnt so far. (s, t, l, p, n, a, m). Have a lovely weekend.

Year 1

with Skye & Janine

Welcome back to term 2!! I hope you all had a lovely restful break.

Thank you so much for all your dedication this week in doing the online learning. I have been so impressed with the work coming in and everyone's lovely feedback and communication.

Year 2

with Kate & Amanda

Hi everyone, welcome back to week 1! Thank you for all our families and especially our kids for being so flexible and understanding. We have enjoyed connecting with all of you in one way or another. This week we have been looking at measurement in Maths, Animal information reports in English, Changing technology in HASS and Mixtures in Science. Thank you Toby for being our 'remote PATHS kid' this week!

Year 3

with Kate & Jacki

I hope this newsletter finds you well. Welcome back. Term 2 is underway. Whether your child has been learning at home or at school it has been great to see their engagement in activities. Thank you parents for your support in this unusual start to the term. I appreciate your kindness and patience. I look forward to seeing everyone soon.

Year 4

with Sara & Jacki

Welcome back. I hope everyone had a nice break. It has been so great to see everyone connecting on Seesaw. This term we are focusing on Civics and Citizenship in HASS and we will be looking at laws and what it means to be a citizen. In Maths this week our learning intention is to be able to flip, rotate and slide shapes. Looking forward to seeing you all back soon.

Year 5

with Jacob, Bel & Jasmin

Welcome to term 2. We have a whole new learning journey to embark on this term together in year 5. Starting in the Americas and journeying Down Under we will explore the rich histories that are interwoven with these continents, particularly the events that led to the first fleet departing England on May 13, 1787 and finally landing on Australia's shores in January 1788. But the story doesn't stop there, and it certainly doesn't start there either. As we know Australia has a very rich and deep history of its own that pre dates its modern and colonial periods, and this history will be explored, acknowledging its continued connection to and central importance in framing a modern and evolving Australian society. And if that doesn't blow our minds perhaps our study of the solar system will take care of that!

Year 6

with Laura

Welcome back to a different learning journey for week one. I am so proud of everyone's efforts both at school and remotely. Our Virtue this week was Flexibility and this has been demonstrated in many ways by you all. We have begun our Asia Studies and have found out many interesting facts. The 'Surprise' should arrive next week. It should be a great term.

School Dates & Info

School Calendar

Mon 4 May: Classes return to face to face learning

Wed 13 May: Little Indies commences
9 .15am - 12.15pm

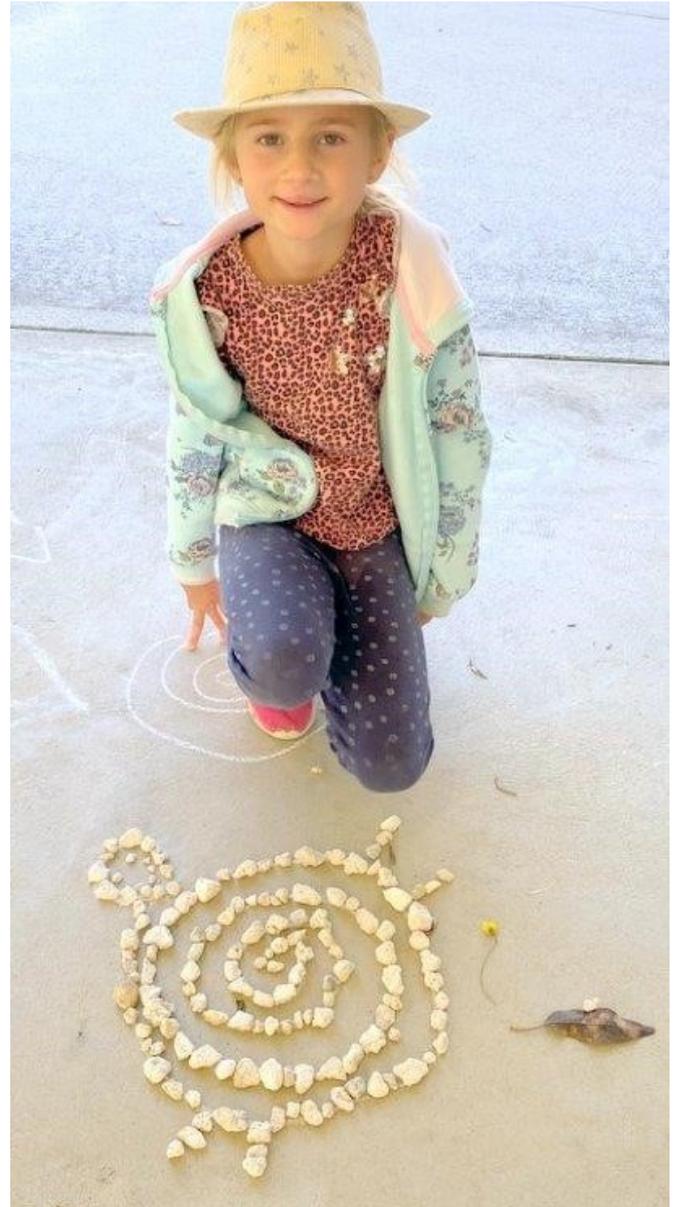
27 May— 3 Jun: Reconciliation Week

Other News

The Season of Djeran is a time of red flowers especially from the Red Flowering Gum. Banksias start to display their flowers, ensuring that there are nectar food sources for the many small mammals and birds that rely upon them.



Picture courtesy of Edith Cowan University



Nature Art was embraced by the year 1,2 and 3 students on Friday as part of their afternoon education sessions on campus.

Year 1 teacher Skye Robertson guided the students to create nature art with a focus on symmetry.

Olivia (Yr 2) is pictured here with her work of art.