

## From the Principal

Dear Parents and Friends, “Kaya” & RU OK?

### STEP Course Invitation

Please join us for our parenting course “STEP - Systematic Training In Effective Parenting” It is an opportunity for us all to be using the same language, expectations and approaches. It gives us a plan for our parenting. It teaches us to use logical consequences and encouragement rather than praise. It trains us to not judge with “good girl” or “good job” but speak in “I” statements and virtue recognition. It helps us set boundaries and give appropriate choices within the limits. Please book in at the office.

Welcome to the new arrival for Chloe, Alex and Iggy.

When you visit please keep SOCIAL DISTANCING and SANITISE HANDS and if your child is unwell please keep them home. Thank you for your support.

Love Wendy

### Virtue of the Week: Self-discipline

You are practising this when you

- Use detachment so your emotions won't control you
- Speak and act calmly when you are hurt or angry
- Get things done in an orderly, efficient way
- Create routines for yourself
- Do what is expected without people having to watch over you
- Do things on time

### Weekly Wisdom

“Procrastination is the thief of time”.... Edward Young

### Wadandi Word Of The Week

“**Balga**” which means “grass tree”

### Parenting Ideas “Pick your battles wisely”

<https://www.parentingideas.com.au/blog/pick-your-battles-wisely/>

## Little Indies 7 Year Milestone

Little Indies Discovery for 3 Year Olds is now in its 7<sup>th</sup> year and this year is operating in the beautiful surrounds of the MRIS Kindergarten.

The sessions are being run by Kindergarten teacher, Helen Ewing who is having some well-deserved leave.

Little Indies is an exciting education opportunity inspired by the school's bush surroundings and the European tradition of nature-based schools.

The program offers experiential learning through the natural environment, play, creativity and art, and offers children the opportunity to explore the world outside their family in safe, happy and stimulating surroundings.

Little Indies is also designed to assist with a smooth transition into the following year of Kindergarten.

MRIS is recognised for Best Practice in Early Childhood Education by the Association of Independent Schools WA.



### Meet our PATHS kids this week.

#### We thank them for their contributions.

**Sam** in Year 1. Favourite colour is **blue** and **orange**. Favourite animal is a cheetah. Favourite virtue is creativity.

**Anjele** in Year 2. Favourite colour is **blue**. Favourite animal is a kitten. Favourite virtue is kindness.

**Emmi** in Year 3. Favourite colour is **fluoro yellow**. Favourite animal is a dolphin. Favourite virtue is love.

**Claudia** in Year 4. Favourite colour is **aqua**. Favourite animal is a quokka. Favourite virtue is kindness.

**Hugh** in Year 5. Favourite colour is **orange**. Favourite animal is a dog. Favourite virtue is creativity.

**John** in Year 6. Favourite colour is **yellow**. Favourite animal is a fox and phoenix. Favourite virtue is creativity.

# School News

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## Thank You

To Lilly S for singing a virtue song to the whole school meeting. Thank you Lilly.

To Stuart W for going above and beyond in the wonderful work of installing the new palisade at the front of the school. Thank you.

## Quiet Achievers

Liam I for coming in and installing the remaining wheel stops in the carpark and Digby F for installing the rest of the parking dots -Thank you so much.

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## Parenting STEP course

REMEMBER to book in for the STEP course which runs for 4 sessions on Thursdays 1-3 pm commencing Thurs 11<sup>th</sup> March ( 18<sup>th</sup> March 25<sup>th</sup> March & 1<sup>st</sup> April) All Welcome.

## Educating the whole child

### Part 2 Cognitive Development

In our learning areas we use certain programmes to “develop knowledge, skills and understandings”

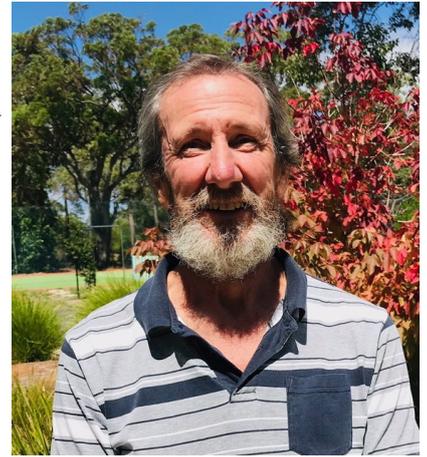
In English – We use the Synthetic Phonics programmes Letters & Sounds and Sounds-Write to teach reading and spelling, Talk4Writing to teach Narrative, Persuasive, Report writing and Poetry, Victorian Cursive is used for Handwriting formations along with Peggy Lego as the introduction to writing movements in Pre and we use the THRASS chart as the whole school hook for learning the digraphs.

Mathematics – We use the iMaths programme- An investigation based maths series aligned with the Australian Curriculum. It is the only maths series to comprehensively cover both the content and the proficiency strands. It fosters inquiry by immersing students in real-life maths investigations.

Science – we use the Primary Connections- Primary Connections is an innovative program developed by the Australian Academy of Science, which links the teaching of science with the teaching of literacy in primary schools. Students engage in hands-on activities, opportunities for representation using multiple modalities, collaboration, reflection, self and peer assessment.

## Have you seen this man?

You may have noticed our helpful handy-man/grounds person, Roger Westaway, roaming the grounds a little more than usual. Roger is our temporary Chaplain until the position is filled. Roger loves a chat so feel free to stop and say hello.



## Meet and greet the Specialist Teachers at MRIS

We have rescheduled the Meet and Greet with our specialist team for Tues 9 March 1.45 for cuppas, then from 2-3pm we will have specialist presentations. We invite you to come and learn more about the programmes operating in our school. All welcome, see you there.

## Interschool Sports Day

MRIS participates in the Interschool Sports day with the smaller schools- Augusta, Karridale, Thomas More and Rapids Landing. Every year the students in Year 2,4, and 6 attend the day for the team events of Leader ball, Pass ball, Tunnel Ball and Flag race. For the age races 2 boys and 2 girls attend from each class. The students in year 1,3 and 5 have a MRIS sports day at school. Stay tuned for more information.

## Governing Body News

*Curious about our new Broлга Bollards in the carpark?*

Our new bollards in the carpark have mainly been installed to preserve the edges and stop the new bitumen or stabilised gravel from breaking away. Occasionally they have been used to highlight an entrance or protect other items such as the leach drain.

The Replas Broлга Bollards are made from recycled plastic instead of using wood or steel which are less forgiving when hit. Replas advise *For Every 100kg of Replas product purchased, you have saved the equivalent of 25,000 plastic bags that would have been dumped in Australian land fill.* Each bollard is 13kg – so we have reused over 250,000 plastic bags. Black is the usual colour, but the blue ones are made from hospital scrubs hence the bright colour they come in. It is nice to see the circularity associated with recycling our plastics, as Replas state: *Australian Waste, Australian Made, Australian Jobs*

In line with our recycling efforts, we have installed recycled rubber wheel stops and the palisade has been constructed from old jarrah railway sleepers .

# Class News

## Kindy

with Murray & Noela

The Kindy children are continuing to thrive in their new environment and it is wonderful to see their confidence grow and their personalities shine. At the orientation day last year, and in the first few days of this year, I noted that most of the children were involved in Parallel Play.

**Parallel Play** is a form of play in which children play adjacent to each other, often doing similar things and, although interested in what the other child is doing, they do not try to influence one another's behaviour. However, this week we have seen a great deal more **Cooperative Play** beginning to emerge. In this stage of play children attempt to collaborate and negotiate with others in order to play as a group. It is also the stage of play where we develop

most of our social skills and **Theory of Mind**. We are looking forward to full days starting next week so that the children will have the time and opportunity to hone these skills.



## Year 1

with Skye, Amy & Julie

In phonics we have been revising the alphabet. In Literacy we are beginning to look at recounts and just did our cold task. This enables us to find out students' prior understanding. In Numeracy we are learning to count on by ones and back by ones from a given number. A reminder that the class meeting is being held at 3.10 on Monday 22 Feb in the Year 1 classroom. Looking forward to seeing you all there. Please send in a note, email or let the office know if your child will be staying at school.

School lunches are back on Fridays. Please remember to place money inside an envelope with order, class and name written on the front.

## Year 3

with Kate

This week we have been exploring our understanding of emotions. We have been talking about the wide range of emotions that we can feel and how these emotions may be represented in facial expressions. In Mathematics we revised place value and our writing focus was to create our first narrative for the year. Just a reminder that the Parent Meeting for Year 3 will be held after school on Monday, 22 February.

## Year 4

with Sara, Bel & Jacki

This week we have started reviewing our timetables from 0-3. The class practises every day but it is always good if you can also go over them at home. In Maths this week we are focusing on place value with numbers greater than 5 digits long. The students have put some of this work up on Seesaw for you to view and comment. We began our inquiry into Rube Goldberg, for Design Technology and watched a great video on how to turn a simple task into a complicated one. We also experimented with the six types of simple machines. The class has also started narrative writing by having a review of setting and character. We will begin a deeper inquiry into problem and series of events over the next few weeks. Thank you to all those who attended the class meeting on Thursday afternoon.

## Year 5

with Jacob & Troy

We commenced story mapping "the crystal river" this week with the class, coming up with actions and a story map to go with the text. So far we have completed the Orientation and some of the Build Up – see if your child can remember any off by heart. Our topics for Maths have been factors, multiples and a brief touch on prime numbers. In Science we learnt that light travels in straight lines (even though it is a wave) by reflecting a laser through a box with mirrors blu-tacked to the sides. The light shone through one entrance and was repeatedly reflected off the mirrors so that it would come out the exit. Our research in HASS has included exploring the 14 Noongar language groups and choosing one to do some follow up research on. Thanks to everyone who attended the class meeting – it looks like we have a wonderful year ahead of us.

## Year 6

with Laura, Bel & Jasmin

This week Year 6 worked so hard at their mathematics. A fantastic effort in perseverance. There was so much discussion about maths which was very interesting. The group narratives are progressing with the template and plan nearly finished. The next step will be drafting, editing and then publishing the final copy. Thank you to John for being our wonderful PATHS Person this week and to Todd for filling in for me while I enjoy special time with my daughter before her wedding.

# School Dates & Info

## School Calendar

**Mon 22 Feb:** Year 1 class meeting

**Mon 22 Feb:** Year 3 class meeting

**Tues 2 Mar:** Bush School year 2

**Tues 9 March:** rescheduled MEET & GREET session with our Specialists 1.45 - 3pm

**Thurs 11 Mar:** STEP course - 1-3pm—all welcome. Please book in at the office

**Thurs 18 Mar:** STEP part 2

**Thurs 25 Mar:** STEP part 3

**Tues 30 March :** Jumps, 400 m race and throw at Augusta

Wed 31 Marc: Interschool athletics at Thomas More Primary

**Thurs 1 Apr:** STEP part 4

**Thurs 1 Apr:** Last day of term 1

**Library day** is on a Friday.

**Lunch orders** are available on Fridays, please send in your money with your name & order written on an envelope.

**Pasta & sauce \$3.50**

**ICYPOLE \$1.00**

## Can you help?

### *Baguette Morning tea*

Looking for a few volunteers to help with weekly Wednesday (am) recess time for a Baguette morning tea. Help is required in picking up the baguettes at MR bakery in the morning, assisting with sales to children & pack up.

Starting 1st week of March - For more info contact Galatee: 0434015156. Thank you!



## Save The Date!

### **Sunday, 28 March—9.30 to 12.30**

The annual AGM will be held on school grounds this year along with a Change of Season Celebration.

Following the AGM formalities, there will be morning tea and a presentation by Josh Whiteland.

During the AGM, children will be supervised by volutes parents and participate in supervised outdoor activities related to change of season, Bunuru to Djeran.

## Lost property

A men's jumper was left on school grounds, if you think it might be yours, please contact the office.

## THE WAY THEY WERE

**Name:** Juniper

**Age:** 9 **Year:** 4

**Favourite Food:** Sushi, pancakes, eggs and lasagne

**Favourite Virtue:** Forgiveness

**Favourite Book:** "A Series of Unfortunate Events"

**My ancestors come from:** Greece, Europe, Australia

**My nickname is:** Juni, Grommet, Ratbag

**Why I love my school:** because I like the activities and everyone is nice

**When I grow up I want to be:** an Author

**Because:** I like writing stories



## THIS IS YOUR LIFE

**Name:** Juniper

**Age:** 11 **Year:** 6

**Favourite Food:** Pasta bake and lasagne

**Favourite Virtue:** Justice

**Favourite Book:** "The Infernal Devices"

**I collect:** crystals

**My nickname is:** June or Juni

**My ancestors come from:** Greece, Scotland and Australia

**Why I love my school:** because everyone is nice to me

**When I grow up I want to be:** I don't know yet

**Because:** I have so much time before I need to know

